

DIVISION OF LEARNING SERVICES 2016-2017 Application for Program Approval for Gifted/Talented Education

Authorization: To the best of my knowledge, the information in this application is correct and reflects a districtwide philosophy. The assigned personnel responsible for directing and/or completing application activities will have the necessary support and authority for doing so and will comply with the State expectations and all application commitments.

Education Service Cooperative:	SOUTH CENTRAL SERVICE CO-OP								
Date: 5/3/2017	5/3/2017 Superintendent's name: James Hines								
School District Address, city, zip:	506 East Pine Street, Taylor, 71861	Phone #:	870-694-2251						
Superintendent's e-mail: hinesg@	 ⊉emerson.k12.ar.us								
GT Administrator/Coordinator's n	ame on license: Amanda Christine Watson								
E-mail address: amanda.watson@	2etbsd.org	Phone #:	870-904-5053						
AP Coordinator's Name: Amanda	a Watson								
AP Coordinator's E-mail: amanda	a.watson@etbsd.org	Phone #:	870-904-5053						
GT administrator holds a [Licensure codes 314 and	Curriculum/Program Administrator License in gifted/talented educatior d 315, 340, or 278].	٦.							
GT administrator does not hold a Curriculum/Program Administrator License in gifted/talented education, but filed an Additional Licensure Curriculum/Program Administrator Plan (ALCP) with Teacher Licensure.									
X GT coordinator holds a license in gifted/talented education (Licensure codes 305 and 306, or 289).									
GT coordinator is not licensed but filed an Additional Licensure Plan (ALP) with Teacher Licensure.									

Please describe in the box below any changes from your previous application regarding Community Involvement; Staff Development; Personnel; Identification; Program Options; Curriculum; or Evaluation

No major changes this year.

Students are still reading to head start program. They are also assisting with school activities like the Grandparents day luncheon. (they assisted with tickets/ money collecting)

Gifted and Talented Services for 2016-2017

	к	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL OF IDENTIFIED GT STUDENTS
# OF IDENTIFIED GT STUDENTS PER GRADE				13	12	15	17	13	17	13	12	14	19	145

• **PROGRAMS:** Enter the number of identified GT students at each grade level participating in each program option (only count student once in each option).

- **<u>STUDENT CONTACT TIME:</u>** Indicate the minutes per week students are served.
- CONTENT CODES: Indicate the content areas addressed (E-English; M-Math; SS-Social Studies; S-Science)

Grade Level	Program Option Name	Students Served	Contact Time (min.)	Content Areas	Teachers Providing Option	How Service Documented
К	Whole Group Enrichment		30	Math, Social Studies, Science, English	GT Certified Teacher How delivery of services are divided: Gt teacher alternates seeing the two kindergarten classes at taylor. When GT teacher is with one class then the regular classroom teacher delivers the lesson the GT teacher left.	This service is documented with weekly lesson plans, Kaplan identification Jot Down (notes taken by teacher and GT teacher) , and student work.
1	Whole Group Enrichment		30	Math, Social Studies, Science, English	GT Certified Teacher	his service is documented with weekly lesson plans, Kaplan identification Jot Down (notes taken by teacher and GT teacher), and student work.
2	Whole Group Enrichment		30	Math, Social Studies, Science, English	GT Certified Teacher	his service is documented with weekly lesson plans, Kaplan identification Jot Down (notes taken by teacher and GT teacher), and student work.
3	Resource Room	13	150	Math, Social Studies, Science, English	GT Certified Teacher	The resource room service is documented by lesson plans, student work, and evaluations of student performance.
4	Resource Room	12	150	Math, Social Studies, Science, English	GT Certified Teacher	The resource room service is documented by lesson plans, student work, and evaluations of student performance.
5	Resource Room	15	150	Math, Social Studies, Science, English	GT Certified Teacher	The resource room service is documented by lesson plans, student work, and evaluations of student performance.
6	Resource Room	17	150	Math, Social Studies, Science, English	GT Certified Teacher	The resource room service is documented by lesson plans, student work, and evaluations of student performance.
7	Secondary Content Classes	13	225	Math, Social Studies, Science, English	GT Certified Teacher, Classroom Teacher with Secondary Differentiation Training How delivery of services are divided: Classroom teacher with secondary differentiation training deliver the secondary content service to the students. GT certified teacher meets with secondary GT students 60 minutes a month.	This service is documented by a nine week content differentiation documentation in the four core classes. The students's placements will be evaluated yearly using the GT yearly evaluation review and the nine week content differentiation documents.
8	Secondary Content Classes	17	225	Math, Social Studies, Science, English	GT Certified Teacher, Classroom Teacher with Secondary Differentiation Training How delivery of services are divided: Classroom teacher with secondary differentiation training deliver the secondary content service to the students. GT certified teacher meets with secondary GT students 60 minutes a month.	This service is documented by a nine week content differentiation documentation in the four core classes. The students's placements will be evaluated yearly using the GT yearly evaluation review and the nine week content differentiation documents.
9	Secondary Content Classes	13	225	Math, Social Studies, Science, English	GT Certified Teacher, Classroom Teacher with Secondary Differentiation Training How delivery of services are divided: Classroom teacher with secondary differentiation training deliver the secondary content service to the students. GT certified teacher meets with secondary GT students 60 minutes a month.	This service is documented by a nine week content differentiation documentation in the four core classes. The students's placements will be evaluated yearly using the GT yearly evaluation review and the nine week content differentiation documents.
10	Secondary Content Classes	12	225	Math, Social Studies, Science, English	GT Certified Teacher, Classroom Teacher with Secondary Differentiation Training How delivery of services are divided: Classroom teacher with secondary differentiation training deliver the secondary content service to the students. GT certified teacher meets with secondary GT students 60 minutes a month.	This service is documented by a nine week content differentiation documentation in the four core classes. The students's placements will be evaluated yearly using the GT yearly evaluation review and the nine week content differentiation documents.

11	Advanced Placement (AP)	3 22	Math, Social Studies, Science, English	GT Certified Teacher, Classroom Teacher with Secondary Differentiation Training, Pre-AP Trained Teacher, AP Trained Teacher How delivery of services are divided: Classroom teacher with secondary differentiation training deliver the secondary content service to the students. GT certified teacher meets with secondary GT students 60 minutes a month. Trained AP and Pre- AP teachers provide the delivery of services for these services.	This service is documented by a nine week content differentiation documentation in the four core classes. The students' placements will be evaluated yearly using the GT yearly evaluation review and the nine week content differentiation documents. AP is documented with the required AP final. Concurrent Credit/ Dual Enrollment- this service is documented by report cards and GT annual reviews of placements. Differentiation in AP classes is documented by the college board pre- approved syllabus
10	Pre-Advanced Placement (Pre-AP)	4 22	5 Math, Social Studies, Science, English	Pre-AP Trained Teacher	This service is documented by the AP teacher giving the GT coordinator a copy of lesson plans per nine weeks
12	Secondary Content Classes	19 22:	5 Math, Social Studies, Science, English	GT Certified Teacher, Classroom Teacher with Secondary Differentiation Training, Pre-AP Trained Teacher, AP Trained Teacher How delivery of services are divided: Classroom teacher with secondary differentiation training deliver the secondary content service to the students. GT certified teacher meets with secondary GT students 60 minutes a month. AP and Pre-Ap deliver this service The classroom teacher provides ther service for concurrent credit.	This service is documented by a nine week content differentiation documentation in the four core classes. The students' placements will be evaluated yearly using the GT yearly evaluation review and the nine week content differentiation documents. Final AP test scores Differentiation in AP classes is documented by the college board pre -approved syllabus
11	Secondary Content Classes	14 22	5 Math, Social Studies, Science, English	GT Certified Teacher, Classroom Teacher with Secondary Differentiation Training, Pre-AP Trained Teacher, AP Trained Teacher How delivery of services are divided: Classroom teacher with secondary differentiation training deliver the secondary content service to the students. GT certified teacher meets with secondary GT students 60 minutes a month. Trained AP and Pre- AP teachers provide the delivery of services for these services.	This service is documented by a nine week content differentiation documentation in the four core classes. The students' placements will be evaluated yearly using the GT yearly evaluation review and the nine week content differentiation documents. Ap classes are documented through college board.