



Arkansas Department Of Education

DIVISION OF LEARNING SERVICES 2014-2015

Application for Program Approval for Gifted/Talented Education

Authorization: *To the best of my knowledge, the information in this application is correct and reflects a district-wide philosophy. The assigned personnel responsible for directing and/or completing application activities will have the necessary support and authority for doing so and will comply with the State expectations and all application commitments.*

Education Service Cooperative:	SOUTH CENTRAL SERVICE CO-OP		
Date:	2/11/2015	Superintendent's name:	James Hines
School District Address, city, zip:	506 East Pine Street, Taylor, 71861	Phone #:	870-694-2251
Superintendent's e-mail:	hinesg@emerson.k12.ar.us		
GT Administrator/Coordinator's name on license:	Amanda Christine Watson		
E-mail address:	watsona@taylor.k12.ar.us	Phone #:	870-904-5053
AP Coordinator's Name:	Amanda Watson		
AP Coordinator's E-mail:	watsona@taylor.k12.ar.us	Phone #:	870-904-5053
<input type="checkbox"/>	GT administrator holds a Curriculum/Program Administrator License in gifted/talented education. [Licensure codes 314 and 315, 340, or 278].		
<input type="checkbox"/>	GT administrator does not hold a Curriculum/Program Administrator License in gifted/talented education, but filed an Additional Licensure Curriculum/Program Administrator Plan (ALCP) with Teacher Licensure.		
<input type="checkbox"/>	GT coordinator holds a license in gifted/talented education (Licensure codes 305 and 306, or 289).		
<input checked="" type="checkbox"/>	GT coordinator is not licensed but filed an Additional Licensure Plan (ALP) with Teacher Licensure.		
File Attached			

Please describe in the box below any changes from your previous application regarding Community Involvement; Staff Development; Personnel; Identification; Program Options; Curriculum; or Evaluation

The only change is that Mrs. Singletary took the place of Leah Teague at Bradley schools as the GT teacher. Also, community involvement: GT students are now reading to the Head start students once a week.

All other areas have stayed the same.

Schedules:

Amanda Watson (emerson and taylor campuses)
Monday - Friday I teach 8-10:30 Science at the high school (Taylor)

Monday:Emerson
11:00-11:25 Lunch
11:25-11:45 lunch duty
11:45-12:15 prep
12:15-2:45 3rd - 6th GT pullouts (150 minutes)
2:45-3:10 prep

Tuesday: Taylor
once a month GT high school meeting (1 hour) 11:10-12:10
Lunch 11:00-11:30
K enrichment 12:15-12:45 (30 Minutes)
3-6th GT pullout 1:40-3:10 (90 minutes)
Prep for GT and science is in between classes

Wednesday Emerson
lunch 11:00-11:25

11:25-11:45 duty
12:15-2:45 Prep GT

Thursday Taylor Same lunch schedule as Tuesday and prep is in between enrichment and pullouts
12:15-12:45 1st grade enrichment (30 minutes)
1:35-2:05 2nd enrichment (30 Minutes)
2:10-3:10 3-6th pullout (60 Minutes)

Friday Emerson
lunch is eaten at 11 - 11:30
Emerson high school meeting 1x month 11:00-12:00
12:00-12:30 Britt K enrichment (30 minutes)
1:10-1:40 1st grade enrichment (30 minutes)
1:45-2:15 K Rhone Enrichment (30 minutes)
2:20-2:50 2nd grade enrichment (30 minutes)

Bradley schedule (Cynthia Singletary)
Monday- Friday 8-11:10 teaches 5th grade
Lunch/Recess everyday 11:10-11:50
Planning period everyday 1:20-2:15
also GT planning and paperwork from 12:50-1:20 on mond, tue, wed, and friday. then on wed and thursday it is at 2:15-3:00

monday
11:50-12:20 3-6 GT pullout
12:20-12:50 " "
2:15-3:00 " "

Tuesday
11:50-1:20 3rd enrichment (whiteheads class)

wednesday
11:50-12:20 3-6th gt pullout
12:20-12:50 " " "

Thursday
johnson 3rd grade enrichment class 11:50-12:20
12:20-12:50 k enrichment whitlocks class
12:50-1:20 k enrichment Currys class

Friday
11:50-12:20 2nd enrichment wilsons class
12:20-12:50 1st enrichment Early and mcmullans classes

Wednesday once a month 7-12 GT meeting 2:10-3:10

She went over it looks like 15 minutes to me for the 3-6 but that is how it worked into the schools schedule. Is that ok or does she need to cut it back to exactly 150 minutes?

3-6 are pulled out all together at bradley and most of the time at emerson and taylor also. Every now and again i will separate my 3- 4 from my 5-6 .If I do seperate them all identified GT students get the necessary 150 minutes required if not more.

She enriches the 3rd grade also because she only does one school and it fits into her schedule. I however do not have the extra time to enrich third also in addition to pulling out my identified 3rd graders. If she needs to stop this I will tell her.

AIP - I am currently finishing my last class for my program of study then i will be taking my test.

Gifted and Talented Services for 2014-2015

	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL OF IDENTIFIED GT STUDENTS
# OF IDENTIFIED GT STUDENTS PER GRADE	0	0	0	11	15	11	14	12	17	16	19	7	13	135

- **PROGRAMS:** Enter the number of identified GT students at each grade level participating in each program option (only count student once in each option).
- **STUDENT CONTACT TIME:** Indicate the minutes per week students are served.
- **CONTENT CODES:** Indicate the content areas addressed (E-English; M-Math; SS-Social Studies; S-Science)

Grade Level	Program Option Name	Students Served	Contact Time (min.)	Content Areas	Teachers Providing Option	How Service Documented
K	Whole Group Enrichment		30	Math, Social Studies, Science, English, Other - literacy	GT Certified Teacher	This service is documented with weekly lesson plans, Kaplan identification Jot down, and student work.
1	Whole Group Enrichment		30	Math, Social Studies, Science, English, Other - literacy	GT Certified Teacher	This service is documented with weekly lesson plans, Kaplan identification Jot down, and student work.
2	Whole Group Enrichment		30	Math, Social Studies, Science, English, Other - literacy	GT Certified Teacher	This service is documented with weekly lesson plans, Kaplan identification Jot down, and student work.
3	Resource Room	11	150	Math, Social Studies, Science, English	GT Certified Teacher	The resource room service is documented by lesson plans, student work, and evaluations of student performance.
4	Resource Room	15	150	Math, Social Studies, Science, English	GT Certified Teacher	The resource room service is documented by lesson plans, student work, and evaluations of student performance.
5	Resource Room	11	150	Math, Social Studies, Science, English	GT Certified Teacher	The resource room service is documented by lesson plans, student work, and evaluations of student performance.
6	Resource Room	14	150	Math, Social Studies, Science, English	GT Certified Teacher	The resource room service is documented by lesson plans, student work, and evaluations of student performance.
7	Secondary Content Classes	12	225	Math, Social Studies, Science, English	GT Certified Teacher, Classroom Teacher with Secondary Differentiation Training How delivery of services are divided: GT Certified Teacher, Classroom Teacher with Secondary Differentiation Training How delivery of services are divided: Classroom teacher with secondary differentiation training deliver the secondary content service to the students. GT certified teacher meets with secondary GT students 60 minutes a month.	This service is documented by a nine week content differentiation documentation in the four core classes. The students's placements will be evaluated yearly using the GT yearly evaluation review and the nine week content differentiation documents.
8	Secondary Content Classes	17	225	Math, Social Studies, Science, English	GT Certified Teacher, Classroom Teacher with Secondary Differentiation Training How delivery of services are divided: GT Certified Teacher, Classroom Teacher with Secondary Differentiation Training How delivery of services are divided: Classroom teacher with secondary differentiation training deliver the secondary content service to the students. GT certified teacher meets with secondary GT students 60 minutes a month.	This service is documented by a nine week content differentiation documentation in the four core classes. The students's placements will be evaluated yearly using the GT yearly evaluation review and the nine week content differentiation documents.
9	Secondary Content Classes	16	225	Math, Social Studies, Science, English	GT Certified Teacher, Classroom Teacher with Secondary Differentiation Training How delivery of services are divided: GT Certified Teacher, Classroom Teacher with Secondary Differentiation Training How delivery of services are divided: Classroom teacher with secondary differentiation training deliver the secondary content service to the students. GT certified teacher meets with secondary GT students 60 minutes a month.	This service is documented by a nine week content differentiation documentation in the four core classes. The students' placements will be evaluated yearly using the GT yearly evaluation review and the nine week content differentiation documents.

10	Secondary Content Classes	19	225	Math, Social Studies, Science, English	<p>GT Certified Teacher, Classroom Teacher with Secondary Differentiation Training, Pre-AP Trained Teacher, AP Trained Teacher</p> <p>How delivery of services are divided: GT Certified Teacher, Classroom Teacher with Secondary Differentiation Training, Pre-AP Trained Teacher, AP Trained Teacher</p> <p>How delivery of services are divided: Classroom teacher with secondary differentiation training deliver the secondary content service to the students. GT certified teacher meets with secondary GT students 60 minutes a month. Trained AP and Pre- AP teachers provide the delivery of services for these services.</p>	<p>This service is documented by a nine week content differentiation documentation in the four core classes. The students' placements will be evaluated yearly using the GT yearly evaluation review and the nine week content differentiation documents.</p> <p>Ap classes are documented through college board.</p>
11	Advanced Placement (AP)	7	225	Math, Social Studies, Science, English	<p>GT Certified Teacher, Classroom Teacher with Secondary Differentiation Training, Pre-AP Trained Teacher, AP Trained Teacher</p> <p>How delivery of services are divided: GT Certified Teacher, Classroom Teacher with Secondary Differentiation Training, Pre-AP Trained Teacher, AP Trained Teacher</p> <p>How delivery of services are divided: Classroom teacher with secondary differentiation training deliver the secondary content service to the students. GT certified teacher meets with secondary GT students 60 minutes a month. Trained AP and Pre AP teachers provide this service.</p>	<p>This service is documented by a nine week content differentiation documentation in the four core classes. The students' placements will be evaluated yearly using the GT yearly evaluation review and the nine week content differentiation documents.</p> <p>AP is documented with the required AP final. Concurrent Credit/ Dual Enrollment- this service is documented by report cards and GT annual reviews of placements. Differentiation in AP classes is documented by the college board pre - approved syllabus.</p>
10	Pre-Advanced Placement (Pre-AP)	1	225	Math, Social Studies, Science, English	<p>AP Trained Teacher</p> <p>How delivery of services are divided: AP Trained Teacher</p>	<p>This service is documented by the AP teacher giving the GT coordinator a copy of lesson plans per nine weeks.</p>
12	Secondary Content Classes	13	225	Math, Social Studies, Science, English	<p>GT Certified Teacher, Classroom Teacher with Secondary Differentiation Training, Pre-AP Trained Teacher, AP Trained Teacher</p> <p>How delivery of services are divided: GT Certified Teacher, Classroom Teacher with Secondary Differentiation Training, Pre-AP Trained Teacher, AP Trained Teacher</p> <p>How delivery of services are divided: Classroom teacher with secondary differentiation training deliver the secondary content service to the students. GT certified teacher meets with secondary GT students 60 minutes a month. AP and Pre-AP deliver this service The classroom teacher provides ther service for concurrent credit.</p>	<p>This service is documented by a nine week content differentiation documentation in the four core classes. The students' placements will be evaluated yearly using the GT yearly evaluation review and the nine week content differentiation documents.</p> <p>Final AP test scores Differentiation in AP classes is documented by the college board pre -approved syllabus</p>